

SECTION 15: NURSING EDUCATION

15.1 Course Syllabi

- 15.1.1 Course title: Nursing Education
15.1.2 Course Code: NNE 7206
15.1.3 Course Credit: Sem-I: Theory 2 + Clinical 0 + Practical 1 = 3
Sem-II: Theory 1 + Clinical 0 + Practical 2 = 3
15.1.4 Course Prerequisites: First Year courses
15.1.5 Name of the faculty: Dr. Arnel Banaga Salgado
15.1.6 Office no: Room # 534
15.1.7 Office timing: 08:30 am – 04:30 pm
15.1.8 Course duration and sequence:

Year	Semester	
First		
Second		
Third	I	II
Fourth		

15.2 Course Catalog:

NNE 7206 Nursing Education

(3-0-3=6)

This course includes the philosophy and objectives of nursing education concepts and principles of curriculum development, evaluation, guidance and counselling including methods of teaching.

15.3 Course Learning Outcomes:

15.3.1 General:

This course aims to provide knowledge and opportunity to students to implement and incorporate principles and concepts related to teaching/learning styles, educational process and outcome methodology.

15.3.2 Specific:

15.3.2.1 Knowledge: (A)

On successful completion of this course the student will be able to:

- Describe the philosophy and objectives of nursing education.
- Explain the selected learning theories and expected outcomes
- Describe the impact of various learning styles on teaching and learning.
- Incorporate principles in the development of behavioural objectives and outcome measures.
- Recognize the socio-cultural factors that influence the teaching/learning process.

15.3.2.2 Skills: (B)

On successful completion of this course, the student will be able to:

- Analyze the needs of the learners and facilitate appropriate learning environment
- Prepare lesson plan
- Choose appropriate instructional methodology for the class
- Appraise the practice teaching performance of their colleagues or students
- Create appropriate learning environment for teaching.
- Create appropriate assessment method to examine the learners knowledge
- Demonstrate a beginning level of competence as teacher, counselor and consultant.

15.3.2.3 Competences: (C)

On successful completion of this course, the student will be able to:

Autonomy and responsibility: (C1)

- Demonstrate skills in providing competent individualized and group teaching.

Self-development: (C2)

- Develop and optimize personal improvement and resourcefulness in teaching
- Demonstrate professional competence in planning, teaching and evaluating the teaching- learning process

Role in context: (C3)

- Plan implement and evaluate the teaching –learning experiences of the learners.
- Use communication skills and appropriate teaching strategy to improve the learning in terms of student /client outcomes

15.4 Course Plan

15.4.1 Course content:

Week	Topic	Content	Teaching Method	Hrs	Assessment Methods & Dates
1 st Week	Introduction to Principles & Methods of Teaching-Learning	Course syllabi, Course objectives and course content & mode of delivery and evaluation methods.	<ul style="list-style-type: none"> ▪ Discussion ▪ Finding resources- library search & Group presentation 	1 2	Quiz 1 – November 5 Assignment 1 – January 7
2 nd & 3 rd Weeks	Learning Theories	<ul style="list-style-type: none"> ▪ Introduction: Philosophy, Education – Definition of terms, ▪ Educational philosophies: Idealism, Realism Pragmatism, Existentialism 	<ul style="list-style-type: none"> ▪ Self-reflection: Writing one’s own philosophy and sharing in pairs ▪ Lecture cum discussion 	3 3	Quiz 2 – February 13
4 th & 5 th Weeks		<ul style="list-style-type: none"> ▪ Theories of learning: Behavioural, Cognitive, Humanist, Social learning & Adult Learning, and patient education: health 	<ul style="list-style-type: none"> ▪ Lecture cum discussion 	3	

		promotion, health belief model.			
6 th - 8 th Weeks	Learning styles on teaching and learning	<ul style="list-style-type: none"> ▪ Assessing learning needs; readiness to learn; Developmental factors; 	<ul style="list-style-type: none"> ▪ Lecture cum discussion 	3	Continuous Assessment 1 – October 21
		<ul style="list-style-type: none"> ▪ Motivation; internal, external factors in teaching and learning 	<ul style="list-style-type: none"> ▪ Lecture cum discussion 	3	
		<ul style="list-style-type: none"> ▪ Learning styles; traits of the effective educator 	<ul style="list-style-type: none"> ▪ Lecture cum discussion 	3	
9 th – 16 th Weeks	Principles in the development of behavioural objectives and outcome measures.	<ul style="list-style-type: none"> • Establishing goals, objectives, Characteristics of goals and objectives, writing behavioural objectives, • link objectives with appropriate educational methods 	<ul style="list-style-type: none"> ▪ Lecture cum discussion ▪ Preparation of objectives for a given course- Group work ▪ Written assignment 	3	Continuous Assessment 2 – December 14
		<ul style="list-style-type: none"> • Evaluation of educator ; Evaluation process and product/ outcome, 	<ul style="list-style-type: none"> ▪ Lecture cum discussion 	2	
		<ul style="list-style-type: none"> • Evaluation strategies/methods, 	<ul style="list-style-type: none"> • Lecture cum discussion 	1	
		<ul style="list-style-type: none"> • Evaluation tools/instruments 	<ul style="list-style-type: none"> • Lecture cum discussion 	1	
		<ul style="list-style-type: none"> • Classroom & Clinical (Tests Construction) 		1	
Semester II					
1 st & 3 rd Weeks	The dynamics of teaching/learning	Staff education, client education.	Lecture cum discussion	1	

	process in varied settings and situations	Formal nursing education in University setting and clinical setting,	Lecture cum discussion	1	Quiz 3 – March 18
		Continuing education.	Lecture cum discussion	1	
4 th & 5 th Weeks	Teaching strategies to promote health in a variety of populations	Special population needs	Lecture cum discussion	1	Continuous Assessment 3 – March 18
6 th & 8 th Weeks	Teaching strategies to promote health in a variety of populations	<ul style="list-style-type: none"> ▪ Audio-visual materials; ▪ Demonstration and role modelling. 	<ul style="list-style-type: none"> ● Lecture cum discussion 	1	
9 th & 10 th Weeks	Socio cultural factors that influence the teaching/learning process.	<ul style="list-style-type: none"> ▪ Role of gender, socioeconomic factors in teaching and learning. ▪ cultural factors (ethnicity) 	<ul style="list-style-type: none"> ● Lecture cum discussion ▪ Value clarification exercise 	1	Assignment 2 – April 10
11 th & 12 th Weeks	Competence as educator, counsellor, and consultant	Developing critical thinking; values	<ul style="list-style-type: none"> ● Lecture cum discussion 	1	Continuous Assessment 4 – May 31
13 th - 16 th Weeks	Practice teaching			7	
	Practice teaching			7	
	Practice teaching			7	
18 th Week	Revision				
19 th -21 st Weeks	Comprehensive Examination				

15.5 Assessment: Grading system

S. No.	Course Assessment = 70%		Practical = 30%	
1	Continuous assessment (I,II,III,IV- Best three)	50%	Lesson Plan Preparation	15%
2	Written assignment - 2	20%		
3	TBL - 2	15%	Attendance	20%
4	Quiz -3 (best 2)	15%		
	Total (continuous assessment)	100%	Practice teaching	65%
	Total	100%	Total	100%
Final Grading: Continuous assessment (60%)***+ Comprehensive exam (40%)				
***Continuous assessment = Course Assessment (70%) + Practical (30%)				

15.6 Recommended Textbooks

Author	Title	Published Year & Ed.	Publisher
Bastable, S.B.	Nurse as educator: Principles of teaching and learning	2017 5 th Ed.	Jones and Bartlett Boston

15.7 Recommended References and Readings

Author	Title	Published Year & Ed.	Publisher
Joyce B & M. Weil.	Models of Teaching	2015 9 th Ed.	Allyn & Bacon, Boston
Keating Sarah B.	Curriculum Development & Evaluation in Nursing	2015 3 rd Ed.	Lippincott Williams & Wilkins
Young Sandra D	Teaching Strategies for Nurse Educators	2015 3 rd Ed.	Prentice Hall

15.8 Instructional Materials and Learning Resources

1. CINAHL Complete
2. Educational Psychologist, October-December 2017 Volume 52, Number 4
3. Journal of Nursing Education, February 2018, Volume 57, Issue 2
4. Proquest